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Naučni radovi se upućuju na najmanje dve recenzije, a stručni na najmanje jednu recenziju. Sve recenzije su double-blind. Časopis izlazi jednom godišnje u 2021. godini i šestomesečno, u aprilu i oktobru od 2022. godine / Scientific articles are submitted for at least two reviews, and professional articles for at least one review. All reviews are double-blind. The journal is published once a year in 2021 and every six months, in April and October since 2022.



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Prilozi Uredništva / Editorial appendixes**O časopisu**

EdTech Journal je naučni časopis otvorenog pristupa posvećen korišćenju informacionih tehnologija u obrazovanju. Ipak, u našoj „Naučnoj politici“ priznajemo važnost istinske upotrebe IT-ja u društvu i privredi, jer obrazovanje predstavlja vitalni sektor društva. Obrazovanje za potrebe privrede i koncepti zasnovani na njemu su prekretnice koje se moraju uzeti u obzir pri razvoju budućeg opsega sektora obrazovanja.

Zašto EdTech? Računarski hardver, softver i obrazovna teorija i praksa stvaraju obrazovnu tehnologiju (EduTech ili EdTech). EdTech je skraćenica za opisivanje poslovanja razvoja obrazovne tehnologije. Pored informacionih tehnologija, u obrazovnu tehnologiju je zajedno sa praktičnim iskustvom ugrađen i širok spektar teorijskih znanja iz različitih oblasti kao što su komunikacija, obrazovanje, psihologija i sociologija. Teorija učenja, obuke zasnovane na računaru, onlajn-učenje i m-učenje, gde se koriste mobilne tehnologije, uključeni su u ovaj krovni termin. Disciplina se razvija dok o njoj govorimo, baš kao i IT i računarske nauke.

Primenjene obrazovne nauke, kao što su oprema, procesi i procedure proistekli iz naučnih istraživanja, uključeni su u „obrazovnu tehnologiju“, pozivajući se na teorijske, algoritamske ili heurističke pristupe u zavisnosti od konteksta. Obrazovne ustanove moraju imati najsavremenije tehnologije kao saveznike u svakodnevnom funkcionisanju. Nastavnici uče kako da poboljšaju svoje rezultate i budu najefikasniji koristeći različita IT rešenja. Učenici uče kako da koriste računare i drugu tehnologiju u učionici i završavaju svoje zadatke u raznovrsnijem i inkluzivnijem okruženju kroz obrazovnu tehnologiju.

Zato EdTech Journal podržava doprinose autora i istraživača iz različitih disciplina i naučnih oblasti koje su opisane u našoj „Naučnoj politici“, a koje se dotiču računarske nauke i IT-ja. Informaciona tehnologija pod kojom se podrazumeva upotreba računarskih programa za rešavanje poslovnih procesa ima višestruku primenu. Nova rešenja se integrišu u poslovni, obrazovni i društveni okvir svakodnevno, koristeći informacione tehnologije.

Dr Valentin Kuleto

Glavni i odgovorni urednik

About the Journal

EdTech Journal is a scientific open-access journal dedicated to the use of information technology in education. In our Scientific Policy, we acknowledge the importance of the genuine use of IT in society and the economy because education is a vital sector of society and education for the needs of the economy, and the concepts based on it are milestones that must be taken into account when developing the future scope of the education sector.

Why EdTech? Educational technology (EduTech, or EdTech) encompasses computer hardware, software, and educational theory and practice. EdTech is a commonly used abbreviation to describe the business of developing educational technology. A wide range of theoretical knowledge from various fields alongside information technology, such as communication, education, psychology and sociology, is incorporated into educational technology in addition to practical experience. Learning theory, computer-based training, online learning, and m-learning, which use mobile technologies, are all included in this umbrella term. The discipline develops as we speak, just like IT and computer sciences.

Applied educational sciences, such as equipment, processes, and procedures derived from scientific research, are all included in “educational technology,” referring to theoretical, algorithmic, or heuristic approaches depending on the context. Education institutions must have cutting-edge technologies as an ally in everyday functioning. Educators learn how to improve their outcomes and be most effective using various IT solutions. Students learn how to use computers and other technology in the classroom and complete their assignments in a more diverse and inclusive environment through educational technology.

That is why EdTech Journal welcomes the contributions of authors and researchers from various disciplines and scientific fields implemented in our Scientific Policy that feel computer science and IT. Information technology - the application of computer programs to solve business processes - has a wide range of beneficial applications. New solutions are integrated into the business, education and social framework utilizing information technology on a daily basis.

Dr Valentin Kuleto

Editor-in-Chief

Izdavač

Izdavač Naučnog časopisa za savremeno obrazovanje i primenu informacionih tehnologija – EdTech Journal je Institut za moderno obrazovanje (IMO), Beograd, Srbija. Cilj Instituta za moderno obrazovanje (IMO) je unapređenje kvaliteta obrazovnog procesa kroz edukaciju sadašnjih i budućih zaposlenih u obrazovanju i promociju najsavremenijih obrazovnih tehnologija. Misija IMO je pomoć pojedincima da postanu uspešniji, kao i pomoć školama i obrazovnim ustanovama u implementaciji tehnologija i tehnika za unapređenje obrazovnog procesa. IMO je i savetodavni centar za sve lidere u obrazovanju, kao i mesto profesionalne nastavne prakse za buduće profesore.

IMO je deo vodeće multinacionalne EdTech kompanije LINKgroup, koja se 25 godina uspešno bavi profesionalnom edukacijom i sertifikacijom u oblasti informacionih tehnologija i savremenog poslovanja. Kao kompanija koja se bavi edukacijom u različitim sferama, LINKgroup je prisutan u Srbiji, Hrvatskoj, Bosni i Hercegovini, Rumuniji, Ukrajini, Moldaviji i Sjedinjenim Američkim Državama, a putem jedinstvenog e-Learning sistema za učenje na daljinu okuplja polaznike iz preko 120 zemalja sveta.

U okviru LINKgroup obrazovnog sistema (LINK Educational Alliance) postoji više od pedeset obrazovnih institucija i obrazovnih servisa. LINK Educational Alliance na jednom mestu okuplja obrazovne institucije bez obzira na naučnu oblast i nivo obrazovanja, kao i kompanije i pojedince koji su svesni da samo celoživotno učenje i usavršavanje donosi profesionalni uspeh.





Publisher

The publisher of the Scientific Journal for Contemporary Education and Application of Information Technologies – EdTech Journal is the Institute for Contemporary Education (ICE), Belgrade, Serbia. The Institute for Contemporary Education (ICE) aims to improve the quality of the educational process through the education of current and future employees in education and the promotion of the most modern educational technologies. The ICE's mission is to help individuals become more successful and support schools and educational institutions in implementing technologies and techniques to improve the educational process. ICE is also an advisory centre for all leaders in education and a place of professional teaching practice for future professors.

ICE is part of the leading multinational EdTech company LINK group, which has been successfully engaged in professional education and certification in information technology and modern business for more than 20 years. As a company involved in teaching in various fields, LINK group is present in Serbia, Croatia, Bosnia and Herzegovina, Romania, Ukraine, Moldova and the United States, and a unique e-learning system for distance learning brings together students from over 120 countries.

There are more than fifty educational institutions and services within the LINK group education system (Link Educational Alliance). The LINK Educational Alliance brings together educational institutions regardless of scientific field and level of education and companies and individuals who are aware that only lifelong learning and improvement brings professional success.







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Naučna politika časopisa

Kvalitetno obrazovanje je osnov napretka i uspeha pojedinca i društva – dr Valentin Kuleto

U pogledu naučnih polja kojima časopis pretežno pripada, reč je o dva naučna polja: tehničko-tehnološke nauke (elektronika i informacione tehnologije) i društveno-humanističke nauke (pravo, ekonomija i političke i organizacione nauke) i društveno-humanističke nauke (filozofija, psihologija, pedagogija i sociologija). Časopis neguje internacionalne, ali i identitetske nauke, posvećen je sledećim naučnim oblastima:

elektrotehničko i računarsko inženjerstvo; organizacione nauke; menadžment i biznis, pedagoške i andragoške nauke; ekonomske nauke, političke nauke; pravne nauke; psihološke nauke; sociološke nauke; filozofija; nauke o umetnostima.

- distance-learning sistemi;
- internet;
- informacione tehnologije;
- informacioni sistemi;
- digitalne kompetencije;
- mreža 5G;
- veštačka inteligencija (artificial intelligence – AI);
- autonomni uređaji (roboti, odnosno korišćenje veštačke inteligencije za automatizaciju funkcija koje inače obavljaju ljudi);
- blokčejn tehnologija (blockchain);
- proširena analitika (augmented analytics): big data u kombinaciji sa veštačkom inteligencijom, odnosno korišćenje mašinskog učenja za automatsko učenje i optimizaciju odluka korišćenjem dubinskih analiza podataka;
- *digitalni blizanci* (digital twins), odnosno virtualne replike stvarnog sveta ili entiteta;
- poboljšani edge computing (Internet of Things, komplementarni modeli sa rešenjima u kladu);
- iskustva u pametnim prostorima – smart spaces (virtualna realnost – virtual reality (VR), proširena realnost – augmented reality (AR) i mešovita realnost – mixed reality (MR));
- inovacije u privredi
- menadžment;
- marketing;
- preduzetništvo (digitalno preduzetništvo, socijalno preduzetništvo);
- poslovna ekonomija;
- ekonomija u zdravstvu;
- poslovni informacioni sistemi;
- pedagogija i andragogija;
- poslovno pravo;
- primena IT-ja u obrazovanju;
- inovacije u obrazovanju;
- održivo obrazovanje;
- daroviti učenici;
- obrazovanje 4.0;
- NEETs;
- digitalna umetnost i data art;
- nauke o umetnosti;
- kultura;
- komunikologija;

druge oblasti od interesa za primenu informacionih tehnologija u društvu, privredi i obrazovanju.

U pogledu teorijskih i metodoloških smernica za obavljanje radova, časopis preporučuje IMRAD format za originalne naučne članke i PRISMA format za pregledne radove. Naučni radovi se upućuju na najmanje 2 recenzije, a stručni na najmanje jednu recenziju. Sve recenzije su *double-blind*.

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Društvena, državna i kulturna uloga časopisa ogleda se u priznavanju značaja i uloge informacionih tehnologija i na njima zasnovanih rešenja u oblasti društva, privrede i obrazovanja.

Opšti, naučni i društveni karakter časopisa ogleda se u deljenju znanja, rezultata naučnoistraživačkog rada i promocije nauke.

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U Beogradu, 29. 12. 2021. godine

Glavni i odgovorni urednik

dr Valentin Kuleto



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The Scientific Policy of the Journal

Quality education is the basis of progress and success of the individual and society – Dr Valentin Kuleto

Regarding the scientific fields that the journal is mostly concerned with, there are two: technical-technological sciences (electronics and information technology) and social-humanistic sciences (law, economics and political and organisational sciences) and social-humanistic sciences (philosophy, psychology, pedagogy and sociology). The journal nurtures international and identity sciences, and it is dedicated to the following areas:

electrical and computer engineering; organisational sciences; management and business; pedagogical and andragogical sciences; economic sciences; political science; legal sciences; psychological sciences; sociological sciences; philosophy; the sciences of the arts.

In terms of thematic guidelines for publishing papers, the journal welcomes papers from the areas including, and not limited to:

- e-learning;
- distance-learning systems;
- Internet;
- information technology;
- information systems;
- digital competences;
- 5G network;
- artificial intelligence (AI);
- autonomous devices (robots, i.e. the use of artificial intelligence to automate functions usually performed by humans);
- blockchain technology;
- augmented analytics: big data combined with artificial intelligence, i.e. the use of machine learning for automatic learning, and optimisation of decisions using in-depth data analysis;
- digital twins, or virtual replicas of the natural world or entities;
- edge computing (Internet of Things, complementary models with solutions in the cloud);
- experiences in smart spaces (virtual reality – VR, augmented reality – AR and mixed reality – MR);
- innovations in the economy;
- management;
- marketing;
- entrepreneurship (digital entrepreneurship, social entrepreneurship);
- business economics;
- health economics;
- business information systems
- pedagogy and andragogy;
- business law;
- application of IT in education;
- innovation in education;
- sustainable education;
- gifted student;s
- Education 4.0;
- NEETs;
- digital art and data art;
- the science of art;
- culture;
- communication science;

and other areas of interest for the application of information technology in society, economy and education.

Regarding theoretical and methodological guidelines for papers, the journal recommends the IMRAD format for original scientific articles and the PRISMA format for paper reviews. Scientific articles are submitted for at least 2 reviews, and professional articles for at least one review. All reviews are double-blind.

The journal uses authentication/plagiarism software and verifies the authenticity of each article that receives

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The journal is open access and does not charge a fee for processing papers or their publication. In addition, all published scientific papers are visible in their entirety on the journal's website.

The social, national and cultural role of the journal is reflected in the recognition of the importance and role of information technologies and solutions based on them in society, economy and education.

The general, scientific and social character of the journal is reflected in the sharing of knowledge and the results of scientific research, and promotion of science.

Regarding the policy of self-archiving, the author is allowed to make visible the published version of the article – Publisher's PDF, Version of Record, VoR, indicating where and when it was published. Authors are permitted to deposit the published version of their work in an institutional or subject-based repository, or post it on their personal websites (including their profiles on social networks, such as ResearchGate, Academia.edu, etc.), and on the website of their affiliated institution, at any time after publication in the journal. In the process, the authors are obliged to provide full bibliographic information about the paper published in this journal (authors, article title, journal title, volume, issue, pages), as well as the relevant links concerning the article's DOI and the license used.

Belgrade, 29 December 2021

Editor-in-Chief

Dr Valentin Kuleto



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U Beogradu, 29. 12. 2021. godine

Glavni i odgovorni urednik

dr Valentin Kuleto



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Should there, according to development tendencies, occur a need to change the composition of the list of reviewers, the Management Board will decide on the basis of a proposal of the Editorial Office, i.e. each reviewer individually regarding the termination of their reviewer status, i.e. according to identified needs.

Belgrade, 29 December 2021

Editor-in-Chief

Dr Valentin Kuleto